## REPORT ON CAREER GUIDANCE

**Date**: July 26th, 2025

Venue: Keshav Memorial Institute of Commerce and Sciences (KMICS)

Chief Guests: Mrs. Navya Sree, Asst. Manager, Dr. Reddy Laboratories, Hyderabad.

**Organized by:** Department of Chemistry (P.G)

**Duration**: Approximately 2 Hours

Participants from KMICS:

• Students: 75

Faculty Members: 6

Event Title: Seminar on Career Guidance-Real Experiences, Real Insights

# **Objective:**

To provide students with first-hand insights and guidance on various career paths from successful alumni. The session aimed to help students understand the current job market, career planning strategies, and the skills needed to excel in different industries.

## **Program Summary:**

The career guidance session was conducted by notable alumni of KMICS who are currently working in reputed organizations Mrs. Navya Sree shared their career journeys, challenges they faced, and the critical decisions that shaped their professional lives.

Key areas covered during the session included:

- Career opportunities in Pharmaceutical companies.
- Tips for cracking competitive exams and interviews
- Importance of internships, certifications, and skill development
- Work-life balance and mental wellness in the corporate world
- Interactive Q&A session with personalized advice

### **Key Takeaways:**

- Students gained clarity on multiple career paths
- Alumni emphasized the importance of soft skills and communication
- Encouraged students to pursue professional certifications and upskill
- Real-life examples helped students relate better and stay motivated
- Inspired students to reach out to alumni for mentorship

#### **Conclusion:**

The Career Guidance Session by KMICS alumni was a highly interactive and inspiring event. Students appreciated the alumni's openness and practical advice, which helped them understand real-world expectations. The event successfully bridged the gap between academic learning and career realities, fostering a strong sense of alumnistudent connection.





